



Foreign Language Virtual Learning

# La comida latina

May 7, 2020



7/8th Grade Intro to Spanish  
Lesson: May 7, 2020

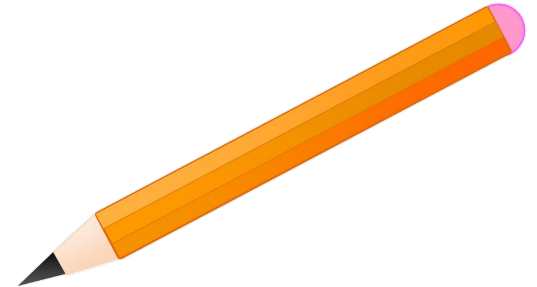
**Objective/Learning Target:**

I can recognize new vocabulary in a variety of formats such as spoken and written.

Warm Up: Complete the [Google Form](#) with the Warm Up.

Traduce este párrafo a inglés.

El estudiante no está preparado para la clase de matemáticas. No sabe dónde está su lápiz. Busca un lápiz diferente. Finalmente, él encuentra su lápiz.

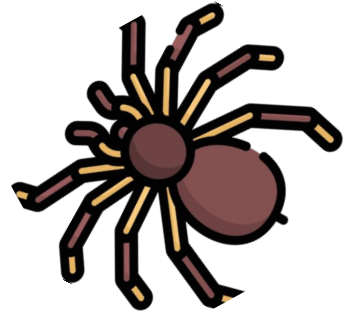


We are going to listen to a story, “Tisha la tarántula.” On the following [slideshow](#), read the instructions for the audio and complete the comprehension activities.



Make sure you complete the entire slideshow. Any additional vocabulary you need to understand the story will be given at the end of the presentation.

Now show how much you understand in this [comic strip](#). Remember, any extra vocabulary you might need for this story is presented at the end of the listening story.





## Additional Resources

Sign in to [Duolingo.com](https://www.duolingo.com) using your school email to practice more Spanish.

Review vocabulary on Quizlet: [Dice](#), [El encierro de toros](#), [¡Cierra la puerta!](#), [La universidad](#), [La corrida de toros](#), [¡Siéntate!](#), [Los castells de Tarragona](#), [La comida latina](#)